

FUNDRED

INSTRUCTIONS

In your classroom you can use the FUNDRED Template as a tool to discuss social studies, political science, collaboration, or art and design. Emphasize to your students that there is no such thing as a “bad bill.” This project is about participation and expression; we value originality and personality in the artwork. We hope your students’ contributions will ultimately demonstrate that their creative actions can make a difference.

ESTIMATED CLASS TIME: 20-60 MINUTES

MATERIALS:

- Color FUNDRED Templates
- Drawing Materials (pens, pencils, markers, crayons, 2-D collage)
- Scissors (to cut the final artwork from the template)

PROCESS:

1. Distribute one Fundred Template per student.
2. Instruct per grade level and guide the students in the creative development of their Fundred artwork. Resources are available on project website: fundred.org.
3. After drawing, ask student (or a designated scissor person), to cut along the thin blue line to “free” the Fundred Dollar Bill.
4. Contribution is an important part of Fundred. Discuss this and ask if they want to donate their finished art to be part of a nationwide art collection. If so, they will sign on the line provided on the Fundred Template. Then you endorse the Fundred in the other space provided.
5. Cut out and use the Fundred Bundle Band to wrap multiple Fundred Bills together. Use tape or a glue stick to secure the in the Bundle Band to itself. Write on the Bundle Band the number of Fundreds in the bundle, your school/organization and location.
6. Send bundles to your Collection Center for holding until the appointed pick-up by armored truck.

FUNDRED
DOLLARS

SCHOOL / ORGANIZATION # OF BILLS

CITY

STATE

FUNDRED
DOLLARS

Fundred Bundle Band