Be a part of the FUNDRED DOLLAR BILL PROJECT, an artwork CONNECTING + COLLECTING the voices of our country’s youth. Simply start with our worksheet and draw your own FUNDRED DOLLAR BILL. When you contribute your drawing to the collection your artwork will support a solution to help end childhood lead poisoning.

FUNDRED supports a solution to lead contamination in soil that compromises the heath of children. Three million individually hand-drawn $100 bills (FUNDREDS) will be collected by armored truck and delivered to Washington D.C. The value of the art currency for actual funds + services will be requested for a citywide clean-up of soil lead contamination in New Orleans, and ultimately every city affected by lead contamination issues!

Anyone can contribute, both children and adults. In your city. In your school. Introduce FUNDRED through any number of subjects including, but not limited to, art, science, community service, social studies, history, or political science.

Contribute FUNDRED DOLLAR BILLS NOW!
When $300,000,000 FUNDRED DOLLARS have been created by 3 million students, an armored truck will collect and deliver.
Projected date to deliver the creative cash is Spring 2010
To help raise awareness and funds to make a safe environment for children in New Orleans, and eventually make a lead-safe environment for every affected city in the country! The project will actively demonstrate to students that their creative actions can make a difference.

Join the fun! Go to www.fundred.org
Get FUNDRED templates, draw your bills, then mail them in to your local FUNDRED Collection Center so that they will be included in the project delivered to D.C.!
In your classroom you can use the FUNDRED Template as a tool to discuss social studies, political science, collaboration, or art and design. Emphasize to your students that there is no such thing as a “bad bill.” This project is about participation and expression; we value originality and personality in the artwork. We hope your students’ contributions will ultimately demonstrate that their creative actions can make a difference.

ESTIMATED CLASS TIME: 20-60 MINUTES

MATERIALS:

• Color FUNDRED Templates
• Drawing Materials (pens, pencils, markers, crayons, 2-D collage)
• Scissors (to cut the final artwork from the template)

PROCESS:

1. Distribute one Fundred Template per student.
2. Instruct per grade level and guide the students in the creative development of their Fundred artwork. Resources are available on project website: fundred.org.
3. After drawing, ask student (or a designated scissor person), to cut along the thin blue line to “free” the Fundred Dollar Bill.
4. Contribution is an important part of Fundred. Discuss this and ask if they want to donate their finished art to be part of a nationwide art collection. If so, they will sign on the line provided on the Fundred Template. Then you endorse the Fundred in the other space provided.
5. Cut out and use the Fundred Bundle Band to wrap multiple Fundred Bills together. Use tape or a glue stick to secure the in the Bundle Band to itself. Write on the Bundle Band the number of Fundreds in the bundle, your school/organization and location.
6. Send bundles to your Collection Center for holding until the appointed pick-up by armored truck.